**Department of Exercise & Sport Science**

**Annual Scholarship Plan Narrative & Timeline for Teaching Track Faculty**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The annual scholarship narrative is to be reviewed by the Department Chair and the faculty member’s mentors. This document should then be reviewed the following year.

**Short Term Scholarship Agenda**

Provide a brief description of your short-term (next 1-2 years) agenda for establishing a distinguished record of teaching and service. Evidence of distinguished teaching and service may include the following or other forms of scholarship:

* Teaching activities (e.g. courses to be taught, instructional techniques to be incorporated, steps to evaluate and improve course delivery, etc.)
* Administrative oversight (e.g. academic programs, Department/College/University level, personnel, etc.)
* Mentoring (e.g. thesis committee work, directed research, training of teaching assistants, etc.)
* Service activities (e.g. leadership roles or committee work at the Department/College/University levels or professional organization level, special projects, etc.)
* Professional advancement (e.g. advisory board of professional journal, invitations for speaking engagements, professional consulting, etc.)
* Writing and/or administering grants that improve teaching or advance DEI initiatives
* Community engagement related to the mission of EXSS

Note that the above are a limited listing of different forms of scholarship to describe. There is no expectation that faculty be actively engaged in all the above forms of scholarship or that these represent the only forms of scholarship that are valued.

Provide a brief description of any short-term research plans.